

## **Brain Science for Kids**

## "YOU HAVE BRAINS IN YOUR HEAD. YOU HAVE FEET IN YOUR SHOES. YOU CAN STEER YOURSELF ANY DIRECTION YOU CHOOSE."-Dr.Seuss

## **BRAIN-SCIENCE AND LEARNING**

Research and clinical advances among Brain-Science and Education disciplines and advances in technology have helped to clear up "myths" regarding child brain development, learning, and intelligence.

<b>Old Information</b>	<b>New Information</b>
<ul> <li>Learning potential is what you are born with.</li> </ul>	<ul> <li>Learning and IQ are not static.         Intelligence potential can be nurtured and developed.     </li> </ul>
The brain's ability to learn decreases as children get older.	<ul> <li>Healthy body-healthy environment results in healthy brain development and learning throughout life. Early childhood is a time of peak development.</li> </ul>
Competency of subject matter is what prepares children for success.	<ul> <li>Developing brain pathways of alertness/attention, memory, sensory, motor, speech, language, mood, social, and executive/planning-thinking functions are fundamental to all learning. This prepares children for success at home, school, and beyond.</li> </ul>
<ul> <li>Learning based on fear of failure is what motivates children to learn.</li> </ul>	<ul> <li>Optimal learning requires high challenge-low threat. Esteem is a great motivator.</li> </ul>

Scientific, evidence-based knowledge has demonstrated that an enriched environment promoting the development of brain pathways/connections regulating alertness/attention, memory, sensory, motor, speech, language, mood, social, and executive/planning-thinking, especially during early childhood, result in increased social adaptation, esteem, literacy, and children's ability to become thinkers, planners, and doers.

Bridging Brain-Science and Education promotes children's potential and prepares them for success at home, school, and beyond.